

NLAN 201, Nepali III Fall 2021

INSTRUCTOR: Pavitra Paudyal
EMAIL: pavitra.paudyal@ryi.org
CLASS TIME: TBD
VENUE: Online

REQUIRED TEXTS:

Ramaaiilo Nepali 3 by Pavitra Paudyal. Available in the NLAN 201 class Team.

RECOMMENDED TEXTS:

Adhikary, Kamal R. *A Concise English-Nepali Dictionary with Transliteration and Devanagari*

Ratna Sagar, *A Practical Dictionary of Modern Nepali*, 2005.

Shushila Shrestha, *An Introduction to Basic Nepali Language*

You can choose between course sections, S1 or S2, depending on your time-zone and you will choose one class, out of a choice of four Assisted Language Instructor (ALI) classes, per week when you register.

COURSE DESCRIPTION:

The prerequisite for this course is two semester of previous study of the spoken Nepali language. The course is designed to build on a basic understanding of Nepali grammar and vocabulary and expand the students' facility with more complex sentence structures and more extensive vocabulary. Beginning with a review of basic Nepali grammatical structures, this course covers increasingly more complex sentence structures while emphasizing practical language use and application so that students become more and more comfortable and fluent with their spoken Nepali. The course assumes students are familiar with basic structures, day-to-day vocabulary and verb conjugations, such as the use of *bhayo*, *parcha*, *lagcha*, *huncha*, *-era*, *-epacchi*, *dakeri*, and so on. Students are assumed to know and understand how to use the various post-positions such as *le*, *lai*, *ma*, *sanga*, and so on.

The student's learning process is facilitated by means of two types of classes: Master Classes and Assistant Language Instructor (ALI) classes. Due to RYI's classes being taught online during the Covid pandemic, and the need for two large time zones with respect to course scheduling, each time zone will have two Master Classes per week, two assistant language instructor sessions and access to pre-recorded grammar lessons and dialogues.

The aim of the master class is to introduce grammar topics, to address the student's questions, and to discuss grammatical principles. Furthermore, these classes provide opportunities for role-plays and learning games.

The second type of class is the assistant language instructor class where the student has the opportunity for one-on-one conversation with a native speaker. In addition to having conversations about various topics of the student's choice, handouts are provided in order to encourage the student to practice structures recently introduced and discussed in class. In these handouts, example sentences illustrate the various usages and combinations of this complex language and facilitate the growth of vocabulary.

COURSE OBJECTIVES:

- Students build on previous language study and practice to develop improved oral proficiency in the spoken Nepali language, including using more complex grammatical structures to express their ideas (see topics list below).
- Students develop their reading skills through taking exams in Nepali in the *devanāgarī* script, reading short passages in Nepali, and completing homework assignments in written Nepali.
- At the end of the course, students will be capable of having a wider variety of conversations with Nepali speakers using more sophisticated syntax and a broader vocabulary.

COURSE REQUIREMENTS:

To complete this course, students must meet an 80% minimum attendance requirement. For the grammar and structure portion of the course, students must pass each of the following five course elements. The class grade will be calculated using the following percentages:

1. Active class participation (10%)
2. Weekly homework assignments (10%)
3. Weekly quizzes (10%)
4. Midterm test (20%)
5. Final exam (50%)

All homework assignments must be submitted on the day they are due and all quizzes must be written on the day they are given. Students must inform the course instructor *before that day's class* if they will miss a quiz or be unable to turn in a homework assignment due to illness. In this case, the quiz or assignment may be made up. Homework assignments or quizzes missed *for any other reason* may not be made up and the student will receive a grade of 0 for that particular assignment or quiz. Weekly quizzes will test the vocabulary learned throughout the course and the grammar structures covered in class. The midterm test will be an oral examination. The final exam consists of both a written test and an oral

examination.

GRADING:

A numerical mark will be given for each of the five course requirements. At the end of the semester, these will be averaged and a letter grade will be given according to the following grading scheme:

Letter Grade	Percentage
A	≥ 93.3%
A-	≥ 90.0%
B+	≥ 86.6%
B	≥ 83.3%
B-	≥ 80.0%
C+	≥ 76.6%
C	≥ 73.3%
C-	≥ 70.0%
D	≥ 60-69%
F	<60 %

TENTATIVE COURSE OUTLINE AS FOLLOWS:

1. An introduction and review of all Nepali pronouns:
2. Reason in different forms:
 - a. kaaraNle
 - b. naale
3. Compound verbs:
 - a. Trial of doing something
 - b. To try to do something
 - c. Get an opportunity to
 - d. Immediately doing something
 - e. Doing for someone's sake
 - f. Keep/continue doing something
 - g. Doing something anyway
 - h. About to do something
4. Additional Structures and Concepts (verbal, adjective, adverbial, time frames)
 - a. As long as
 - b. Until
 - c. Right after something
 - d. Despite with verbs
 - e. Relative Clauses
 - f. Discovering something

- g. Unknown Past Tense
- h. Relative Pronouns
- i. At all
- j. Presupposition