NLAN 101, Nepali I Fall 2020

Instructor: Pavitra Paudyal

Email: pavitra.paudyal@ryi.org

Master Class Times:
S1: Monday and Thursday 1:30 pm – 2:30 pm (Nepal time)
S2: Monday and Wednesday 7:45 pm – 8:45 pm (Nepal time)

ALI Class Times:
S1, ALI A: Tuesday and Thursday, 2:45 pm – 3:45 pm (Nepal time)
S1, ALI B: Tuesday and Thursday, 4:00 pm – 5:00 pm (Nepal time)
S2, ALI A: Tuesday and Thursday 7:45 pm – 8:45 pm (Nepal time)
S2, ALI B: Tuesday and Thursday, 8:00 am – 9:00 am (Nepal time)
S2, ALI C: Monday and Wednesday, 9:00 pm – 10:00 pm (Nepal time)

REQUIRED TEXT:
Ramailo Nepali I by Pavitra Paudyal and Andy Krakower. Available at the RYI office.

COURSE DESCRIPTION:
This course introduces students to basic colloquial Nepali vocabulary and grammar, with an emphasis on the students’ gaining oral proficiency in colloquial language. Classes will cover the basic grammar of spoken Nepali complemented with a wide selection of useful colloquial vocabulary. Students will be required to memorize vocabulary and sentence structures, complete written homework assignments and will be quizzed weekly on the material covered in class.

The student’s learning process is facilitated by means of two types of classes: Master Classes and Assistant Language Instructor (ALI) classes. Due to all of RYI’s classes being taught online, and the need for two large time zones with respect to course scheduling, each time zone will have two Master Classes per week, two assistant language instructor sessions and access to pre-recorded grammar lessons and dialogues.

The aim of the Master class is to introduce grammar topics, to address the student’s questions, and to discuss grammatical principles. Furthermore, these classes provide opportunities for role-plays and learning games.

The second type of class is the assistant language instructor class where the student has the precious opportunity for one-on-one conversation with a native speaker. In addition to having conversations about various topics of the student’s choice, coordinated handouts are provided in order to encourage the student to practice structures recently introduced and discussed in class. In these handouts, example sentences illustrate the various usages and combinations of this complex language and facilitate the growth of vocabulary.
COURSE REQUIREMENTS:
To complete this course, students must meet an 80% minimum attendance requirement and pass each of the following five course elements:

1. Active class participation (10%)
2. Weekly homework assignments (10%)
3. Weekly quizzes (10%)
4. Midterm test (20%)
5. Final exam [oral and written] (50%)

All homework assignments must be submitted on the day they are due and all quizzes must be written on the day they are given. Students must inform the course instructor before that day’s class if they will miss a quiz or be unable to turn in a homework assignment due to illness. In this case, the quiz or assignment may be made up. Homework assignments or quizzes missed for any other reason may not be made up and the student will receive a grade of 0 for that particular assignment or quiz.

The students are required to memorize weekly vocabulary from the book. This vocabulary is tested in weekly quizzes and is utilized in class and boost sessions as well. A considerable amount of preparation, memorization, and completion of written assignments is expected from the student in order to ensure the student’s progress.

The midterm test will be a written test of vocabulary and grammar. The final exam consists of both a written test and an oral examination.

Quizzes will be given every Friday and will cover that week’s lessons. Material covered during any previous week’s lessons may also be included on the quizzes.

GRADING:
A numerical mark will be given for each of the four course requirements. At the end of the summer, these will be averaged and a letter grade will be given according to the following grading scheme:

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<thead>
<tr>
<th>Letter Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>≥ 93.3%</td>
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<tr>
<td>A-</td>
<td>≥ 90.0%</td>
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<td>B+</td>
<td>≥ 86.6%</td>
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<tr>
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<td>≥ 60-69%</td>
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<tr>
<td>F</td>
<td>&lt;60 %</td>
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